Excellence in Undergraduate Teaching in Life Sciences

Revised April 2017

Graduate and Life Sciences Education, Faculty of Medicine in partnership with the Basic Science Departments and Institutes in the Faculty (Anatomy, Biochemistry, Immunology, Institute of Biomaterials & Biomedical Engineering, Institute of Medical Science, Laboratory Medicine & Pathobiology, Medical Biophysics, Molecular Genetics, Nutritional Sciences, Pharmacology & Toxicology, and Physiology) will award five annual Undergraduate Teaching Awards in Life Sciences in four categories. The purpose of these awards is to honour outstanding and sustained contributions by faculty members to undergraduate Arts and Science teaching and the undergraduate experience in Life Sciences. The awards carry a cash value of \$1,000 each and will be presented at the Faculty of Medicine Annual Education Achievement Celebration.

Categories:

1. Excellence in undergraduate teaching in life sciences

This award is for sustained excellence in teaching, coordination and/or development of undergraduate lecture or seminar courses in Arts and Science offered by the Basic Science Departments in the Faculty of Medicine.

2. Excellence in undergraduate laboratory teaching in life sciences

This award is for sustained excellence in the teaching, coordination and/or development of laboratory based instruction in formal Arts and Science life sciences laboratory courses.

3. Excellence in linking undergraduate teaching to research in life sciences

This award is for sustained excellence, mentorship and innovative methods that link undergraduate teaching to experiential research opportunities such as research project courses, summer student research projects or equivalent programs.

4. Sustained Excellence and Innovation in Life Sciences Education

This award recognizes sustained contributions (at least 15 years of all undergraduate appointments as of December of application year) to any aspect of undergraduate education including:

- Undergraduate student supervision and mentoring
- Curriculum development
- Regular support of departmental, faculty and university undergraduate activities
- Undergraduate program administration (as applicable)

Eligibility:

Eligibility extends to all faculty members who hold full time appointments in Basic Science Departments or Institutes in the Faculty of Medicine and teach in life sciences undergraduate courses and/or research projects in Arts and Science.

Nomination:

Candidates for these awards must be nominated by a student, a former student, or another faculty member through a Departmental/Institute Undergraduate Program office; self-nominations are not accepted. A previous winner may be nominated for an Undergraduate Teaching Award in Life Sciences in any category only after a period of five (5) years.

Criteria:

The following will be considered in reviewing each nominee:

- 1) Commitment:
 - quantity of teaching
 - accessibility to students
 - evidence of self-development in teaching methods (e.g. course attended) research and publications on teaching methods
- 2) Excellence in communication skills
- 3) Subject mastery
- 4) Ability to organize material and emphasize principles
- 5) Demonstrated ability to stimulate students:
 - encourages interest in and enthusiasm for subject
 - displays good rapport with students
 - leads students to think critically, analytically and independently, and to organize their own learning
- 6) Effective use of appropriate teaching resources and instructional methodologies
- 7) Innovative, creative and experimental teaching methods
- 8) Contribution as a suitable role model
- 9) Evidence of mentorship

Nomination Process:

The primary nominator (a student, former student, or faculty member other than the nominee) will fill out and submit the nomination form and inform the nominee of the nomination. The nominator and nominee are jointly responsible to ensure that **required** documentation as listed on the nomination form is submitted, including:

- Completed nomination form
- Supporting letters from:
 - Department/Institute Chair/Director (or designate)
 - * Students (minimum 2)
- 1-2 page summary of the nominee's contributions to teaching
- Summaries of student evaluations of teaching/course materials
- Current abridged Curriculum Vita (max. 10 pages) which includes a full description of the contribution to undergraduate teaching in Life Sciences and accomplishments relevant to the award eligibility criteria, including:
 - Relevant undergraduate teaching
 - Teaching awards for undergraduate teaching
 - Undergraduate students supervised (dates and projects)
- Nominee's statement of Teaching Philosophy (max. 1 page)

Nomination Forms and documentation should be emailed to the Administrative Coordinator, Life Sciences Education at natasha.lowe@utoronto.ca or (416) 978-2281.

Deadline Date: Wednesday, January 31, 2018

Selection Process:

Nominees' files will be reviewed and winners recommended to the Vice Dean, Graduate and Life Sciences Education by a panel of selected undergraduate students and faculty members.

Previous Winners:

Undergraduate Teaching

- 2016-2017 Paul Yip, Ph.D. Department of Laboratory Medicine and Pathology
- 2015-2016 Cindi Morshead, B.Sc., Ph.D. Department of Surgery, Division of Anatomy
- 2014-2015 Debbie Gurfinkel, PhD Department of Nutritional Sciences
- 2014-2015 Sian Patterson, PhD Department of Biochemistry
- 2013-2014 Nohjin Kee, PhD Department of Physiology
- 2012-2013 Barbara (Dee) Ballyk, PhD Department of Surgery, Division of Anatomy
- 2011-2012 Douglas Templeton, MD, PhD Department of Laboratory Medicine & Pathobiology
- 2011-2012 Michelle French, PhD Department of Physiology
- 2010-2011 Stavroula (Roula) Andreopoulos, PhD Department of Biochemistry
- 2009-2010 Cindy Woodland, PhD Department of Pharmacology and Toxicology
- 2008-2009 Valerie Watt, PhD Department of Physiology
- 2007-2008 Patricia Stewart, PhD Department of Surgery
- 2007-2008 Carin Wittnich, PhD Department of Physiology
- 2006-2007 Craig Smibert, PhD Department of Biochemistry
- 2005-2006 Patricia Brubaker, PhD Department of Physiology

Undergraduate Laboratory Teaching

- 2016-2017 Julie Brill, Ph.D. Department of Molecular Genetics
- 2015-2016 Ahlia Khan-Trottier, B.Sc., Ph.D Department of Biochemistry
- 2014-2015 Adam Rosebrock, PhD Department of Molecular Genetics / Donnelly Centre
- 2013-2014 Martha Brown, PhD Department of Molecular Genetics
- 2012-2013 Carin Wittnich, MD PhD FRCSC, Department of Physiology
- 2011-2012 Not Awarded
- 2010-2011 Jenny Jongstra-Bilen, PhD Department of Immunology
- 2009-2010 Grant W. Brown PhD, BSc Department of Biochemistry
- 2008-2009 Kate Banks, DVM, PhD Department of Physiology
- 2007-2008 Not Awarded
- 2006-2007 Christopher Perumalla, PhD Department of Physiology
- 2005-2006 David Isenman, PhD Department of Biochemistry

Linking Undergraduate Teaching to Research

- 2016-2017 William Navarre, Ph.D. Department of Molecular Genetics
- 2015-2016 Jagdish Butany, MBBS, MS, FRCPC Department of Laboratory Medicine and Pathobiology
- 2015-2016 Martin Wojtowicz, PhD Department of Physiology
- 2014-2015 Hong Chang, MD PhD FRCPC Department of Laboratory Medicine and Pathobiology
- 2013-2014 Anne Agur, BSc(OT) MSc PhD, Department of Surgery, Division of Anatomy
- 2012-2013 Richard Horner, Department of Physiology
- 2011-2012 Patricia Brubaker, PhD Department of Physiology

Sustained Excellence and Innovation in Life Sciences Education

- 2016-2017 Christoper Perumalla, Ph.D. Department of Physiology / Division of Teaching Labs
- 2016-2017 Stavroula Andreopoulos, Ph.D. Department of Biochemistry